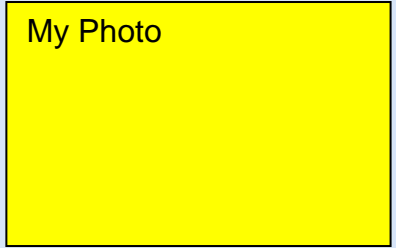


This is my Hospital Passport

My Photo



For people with learning disabilities coming into hospital

My name is:
I like to be called:

If I have to go to hospital this book needs to go with me, it gives hospital staff important information about me.

It needs to hang on the end of my bed and a copy should be put in my notes.



This passport belongs to me. Please return it when I am discharged.

Nursing and medical staff please look at my passport before you do any interventions with me.



Things you must know about me

Things that are important to me

My likes and dislikes

Mental Capacity Act 2005

If I am assessed as lacking the capacity to consent to my treatment the following people must be involved in best interest's decision making

Name	Relationship	Contact Details
Name	Relationship	Contact Details
Name	Relationship	Contact Details
Name	Relationship	Contact Details

Things you must know about me



Name:

Likes to be known as:



NHS number:

Date of Birth:



Address:

Tel No:



How I communicate – e.g. What language I speak / Equipment / Signs / Photos / Symbols I use:



Family contact person, carer or other support:

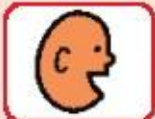
Relationship e.g. Mum, Dad, Home Manager, Support Worker:

Address:

Tel No:



My support needs and who gives me the most support:



My carer speaks:

Date completed by

Things you must know about me



Religion:

Religious/Spiritual needs:

Ethnicity:



GP:

Address:

Tel No:

Other services/professionals involved with me:



Allergies:



Medical Interventions – how to take my blood, give injections, BP etc.



Heart
Breathing problems:



Risk of choking, Dysphagia (eating, drinking and swallowing):

Date completed by

Things you must know about me



Current medication:



My medical history and treatment plan:

Operations and illnesses I have had:



What to do if I am anxious, worried or upset:

Things that are important to me



How to communicate with me (such as speed of speaking, signing, pictures, photos, symbols):



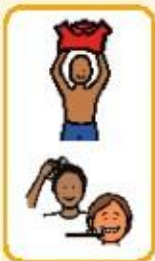
How I take medication: (whole tablets, crushed tablets, injections, syrup)



How you know I am in pain:



Moving around: (Posture in bed, walking aids)



Personal care: (Dressing, washing, brushing teeth,)

Date completed _____

by _____

Things that are important to me



Seeing/Hearing/ smelling: (Problems with sight, smell or hearing)



How I eat: (Food cut up, pureed, risk of choking, help with eating)



How I drink: (Drink small amounts, thickened fluids)



How I keep safe: (Bed rails, support with challenging behaviour)



How I use the toilet: (Continence aids, help to get to toilet)



Sleeping: (Sleep pattern/routine)

Date completed _____

by _____

My likes and dislikes

Likes: for example - what makes me happy, things I like to do e.g. watching TV, reading, music, routines.

Dislikes: for example - don't shout, food I don't like, physical touch, loud noises, bright lights.

Things I like

Please do this:



Things I don't like

Don't do this:



Notes, Annual Health Checks & Websites

Annual Health Checks – Understand your health improve your life

Everybody with an intellectual (learning) disability should see their **GP** every year for an annual health check

Annual health checks should cover - My Thoughts / Feelings & Mood ; Eyes ; Ears ; Mouth & Teeth ;Throat & Swallowing ; Blood Pressure ; Skin ; Sexual Health ; Bones & Joints ; Feet & Toes ; Stomach & Bowels ; Chest & Lungs

What about checking Epilepsy ; Diabetes ; Blood Test ; Urine Test ; Pain Any other health problems

Useful websites – Health information made easy to understand

www.mencap.org.uk/gettingitright Getting it right when treating people with a learning disability

www.bild.org.uk British Institute of Learning Disabilities help develop the organisations who provide services, and the people who give support

www.booksbeyondwords.co.uk stories in pictures to help people with learning and communication difficulties explore and understand their own experiences

www.easyhealth.org.uk Accessible health information

www.intellectualdisability.info Health information for health professionals

Teams that can help in the community

Community Learning Disability Teams (CLDT)

Provide health and social care support for people with learning disabilities and their families in the Community.

The teams are often made up of:

- Administrators
- Community Learning Disability Nurses
- Dieticians
- Exercise Practitioners
- Occupational Therapists
- Physiotherapists
- Psychiatrists
- Psychologists
- Psychotherapist
- Social Workers
- Speech and Language Therapists

If you do not know about them ask your GP

Child and Adolescent Mental Health and Learning Disability Teams

Provide a range of services to children and adolescents who have emotional and behavioural problems, and to their families.

The teams are often made up of:

- Administrators
- Clinical Nurse Specialists
- Clinical Psychologists
- Consultant Child and Adolescent Psychiatrists
- Speech and Language Therapists
- Family Therapists

Services tend to be for children up to their 18th birthday.

To find out more contact your local CAMHs team or GP.

Please contact your local community learning disability team
if you have any questions about the passport

This Hospital Passport was adapted by Great Ormond Street Hospital for Children Foundation NHS Trust from the South West London Access to Acute Group which was on original work by Gloucester Partnership NHS Trust.

Thank you to The Baked Bean Theatre Company, members of our community, Wandsworth Community Learning Disability Team, members of the St Georges Access to Acute working party, Merton CTPLD Community Nurses and the Corporate Design department at Wandsworth Council who all inputted into the redesign of this document.